

Section: 3286 - Summer 2023 **Class Dates:** Jun. 5 - Jul. 27 **Meets:** Fully Online



(/CSIS115A)

Syllabus

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✓ Please Check In!!!

Go to the **Student Check-In** discussion forum and "Officially" check yourself in to class.

You must check-in by the end of the second day (@ 11:59 P.M.) of this class or you will be dropped by the instructor and replaced by a student on the wait list.

📄 Course Description

This course teaches students the basic skills needed to create a Web page with an emphasis on the Hypertext Markup Language (HTML) and Cascading Style Sheets (CSS). Students are also introduced to, the Hypertext Transfer Protocol (HTTP), Uniform Resource Locators (URLs), how to write code using an integrated development environment (IDE), and publishing to a Web server using the file transfer protocol (FTP).

☰ Course Objectives

- Compare and Contrast text-based HTML editors to GUI-based HTML editors.
- Examine basic HTML markup and contrast markup languages to programming languages.
- Compose Cascading Style Sheets (CSS) and apply styles to HTML elements.
- Compare the methods of applying CSS layers for page structure versus using HTML tables.
- Evaluate methods used to enhance an HTML-based web page.
- Compose an HTML document consisting of business form elements.
- Employ FTP to publish Web pages to a Web server.
- Construct a Uniform Resource Locator (URL).

▮ Course Learning Outcomes

- Create a web page that uses inline styles and includes: a page title, narrative, graphics, and working hyperlinks.
- Create a web page that uses CSS and includes: a page title, narrative, graphics, and working hyperlinks.
- Insert a form into a web page that satisfies the needs of a case scenario.
- Create a web page that includes a narrative text and applies styles using inline styles.
- Create a web page that includes working hyperlinks and applies styles using inline styles.
- Create a web page that includes a graphic element and applies styles using CSS.
- Create a web page that includes a web page title.
- Create a web page that includes a narrative text and applies styles using CSS.
- Create a web page that includes working hyperlinks and applies styles using CSS.
- Build a web page form that includes a check box.
- Build a web page form that includes a text box.
- Build a web page form that includes a selection list.

👤 Instructor Info



👤 **Professor:** Bill Bennett

🎓 **Education:** B.S. CTE, CSUSB (<http://cis.msjc.edu/evoc>); M.S. CTE, CSUSB (<http://cis.msjc.edu/evoc>); M.S. IDT, CSUF (<http://MSIDT.COM>)

⚙️ **Certifications:** MCP, MCSE, MCT, CCNA, CIW

✉️ **Email:** bbennett@msjc.edu (<mailto:bbennett@msjc.edu?subject=MSJC>)

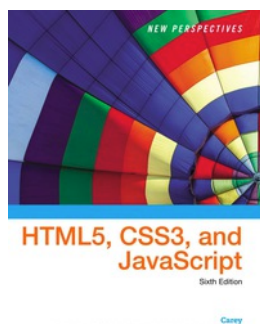
🏢 **Office:** 962 (MVC Bus. & Technology Bldg.)

🕒 **Office Hours** (</Faculty/officeHours.aspx?instructor=bennettb>)

🖥️ **Web Site:** /Faculty/Bill_Bennett (/Faculty/Bill_Bennett)

I enjoy teaching and talking to students like you. If you would like to discuss the course material or have questions regarding the body of knowledge you are learning, the easiest way to communicate with me is through the Canvas messaging system or via my MSJC email, BBennett@msjc.edu (<mailto:BBennett@msjc.edu>). Please be sure to list your course number and section number when emailing me. (see [CIS Email Policy \(/Support/EmailPolicy\)](/Support/EmailPolicy))

Textbook Information



Text: *HTML5, CSS3, and JavaScript Comprehensive; 6th Edition*

ISBN #: 9781305503922

Author: Patrick Carey

Publisher: Cengage Learning

Note: This textbook is used in both the CSIS 115A Web Dev 1 & CSIS 525 Web Dev 2 courses. If you rent this textbook, be sure to rent it through the end of your CSIS 525 class.

Cengage: Rental Prices (<https://www.cengage.com/c/new-perspectives-on-html5-css3-and-javascript-6e-carey/9781305503922/?searchIsbn=9781305503922>)

Cengage: Unlimited (<https://www.cengage.com/c/new-perspectives-on-html5-css3-and-javascript-6e-carey/9781305503922PF/>) Cengage Unlimited may be cheaper if

you are enrolled in other classes which also use Cengage textbooks.

Amazon: View Price Options (https://www.amazon.com/New-Perspectives-HTML5-CSS3-JavaScript/dp/1305503929/ref=sr_1_1?dchild=1&keywords=9781305503922&qid=1622924211&sr=8-1)

Technology Requirements

Students will be required to have access to a desktop or laptop computer (Chromebooks, tablets and smartphones will not suffice) capable of running the Microsoft Visual Studio Community integrated development environment (IDE) on it. Students will need to have appropriate access to the computer and be able to follow the provided instructions for installing and configuring the Visual Studio Community IDE.

Class Schedule: Tutorials, Assignments, and Assessments to complete

Week	Tutorials (for practice only – do not submit for scoring)	Assignments (submit for scoring)	Due Dates
1	Introduction to the Internet Authoring (IA) program & Web Development	Prep Assignment: Edit and publish default.htm (in Data Files) to the student Web server, and post URL to Canvas.	Jun. 11
2	Tutorial 1: Getting Started with HTML 5	Complete Quiz 1 several times.	Jun. 18
3	Tutorial 2: Getting Started With CSS	Complete and submit the Review Assignment for Tutorial 1 .	Jun. 18
4	Tutorial 3: Designing a Page Layout	Complete Quiz 2 several times.	Jun. 25
5	Tutorial 4: Graphic Design with CSS	Complete and submit the Review Assignment for Tutorial 2 .	Jun. 25
		Complete Quiz 3 several times.	Jul. 2
		Complete and submit the Review Assignment for Tutorial 3 .	Jul. 2
		Complete Quiz 4 several times.	Jul. 9
		Complete and submit the Review Assignment for Tutorial 4 .	Jul. 9

Week	Tutorials (for practice only – do not submit for scoring)	Assignments (submit for scoring)	Due Dates
6	Tutorial 5: Designing For The Mobile Web	Complete Quiz 5 several times.	Jul. 16
		Complete and submit the Review Assignment for Tutorial 5 .	Jul. 16
7	Tutorial 6: Working With Tables and Columns	Complete Quiz 6 several times.	Jul. 23
		Complete and submit the Review Assignment for Tutorial 6 .	Jul. 23
8	Tutorial 7: Designing a Web (HTML) Form	Complete Quiz 7 several times.	Jul. 27
		Complete and submit the Review Assignment for Tutorial 7 .	Jul. 27
	Final Exam - click Assessments in Canvas menu. Covers Tutorials 1 - 7.		Jul. 27

Course Grading

7 Online Quizzes.....10 pts. ea.

Final Exam.....280 pts.

8 Assignments.....100 pts. ea.

Total Points Possible: 1150 pts.

Your grade is determined by your final score divided by the total points possible.

Grades: A > 89% B > 79% C > 69% D > 59% F < 59%

Assignment Revisions

Sometimes it takes some practice to nail down the skills we are learning. That's okay! I'm more concerned with you leaving the course with the skills than how many times it takes us to get there. Any of the assignments in this class (excluding deductions for missed peer reviews, lateness, plagiarism, or a failure to meet the minimum qualifications of the assignment, including but not limited to length and source requirements) may be resubmitted for a revised grade. To resubmit an assignment, read the comments I posted in the scoring rubric for your assignment on what needs to be fixed. Resubmissions are due one week after your assignment score is posted. Resubmit the assignment using the same link you used in Canvas for the initial assignment post.

Late Assignments

All assignments must be completed by **11:59 P.M.** on the due date listed for the assignment under the **Due Date** column in the **Course Schedule** section of the Syllabus. **NO LATE ASSIGNMENTS WILL BE ACCEPTED** without extenuating circumstances. "I had to work," "I was sick," or "I didn't understand the instructions" are **NOT** extenuating circumstances. Hospitalization or death of an immediate family member are, but will require supporting evidence. This does not exempt you from completing any assignment which **MUST** be submitted by the last day of the class.

With that said, I do understand that life can throw roadblocks at you. If you encounter health issues, family concerns, or other challenging situations while completing this class, please contact me if you would like an extension on an assignment or exam; please do not give up. There are opportunities to still turn in your work, but please reach out to me to let me know how you are doing and how I can support you. Although I will not be able to relieve you of the responsibilities of course assignments, I can suggest strategies to help you prioritize the work you have remaining. Please also do your best not to fall too far behind in this class as it may impact your ability to receive timely feedback.

Note: Due Dates for all **Assignments, Exams** and/or **Quizzes** are listed in the Syllabus for this class.

Student Drop Policy

Any student who fails to complete three or more assignments, exams or quizzes may be dropped from the course by the instructor. If your enrollment status in this class warrants it, you will be notified via a Canvas message sent to your Inbox or an email sent to your MSJC email address with a drop warning and given one week to contact me and demonstrate your desire to stay in the class. At that time I will work with you to help you get back on track.

Should you decide that you want to drop or withdraw from the class, you should consult with a counselor first to learn how this action could impact your scholarship at the college.

Instructor's Regular Effective Contact Policy

For quickest response to questions or problems regarding this course, students should always **send me an email using the format specified in the CIS EMAIL POLICY** (<http://cis.msjc.edu/generalInformation/emailPolicy>) to the email address listed in the instructor box at the top of the Syllabus.

When emailing me during my stated online office hours, which can be found by clicking on the "Hours" link within the Instructor's box of this course, I will usually respond within the same day - depending on my student case load for that particular day. Students are always responded to on a first come first served basis.

When emailing me outside of my posted office hours, when posting to a discussion thread, or when submitting an assignment, students can expect that they will receive an appropriate response, when required, within 48 hours of the post or submission (Monday thru Thursday at 5:00 P.M.). Emails received after Thursday at 5:00 P.M. will be responded to on the following Monday.

To schedule a face-to-face meeting during the posted face-to-face office hours or to request synchronous contact via: virtual office, by telephone, or IM (Instant Messaging); please email your request so that we can schedule a mutually convenient meeting time.

From time to time, as it is deemed necessary, contact will be initiated with you, individually or jointly, via: email, Canvas Announcements, or Discussion Board posts to help keep you informed and up-to-date regarding your progress or status in this course. Be sure that you read all Announcements I post on Canvas and **check your MSJC email on a daily basis**. Please **click "Reply" when responding** to an email I send you so that my email message is included in your email response. That way I can easily keep track of what our discussion thread pertains to.

Plagiarism, Cheating, and Stealing Policies (Academic Integrity)

- Any student who plagiarizes the work of any other person will be given a zero on any and all assignments where plagiarism has been utilized.
- Any student caught cheating on a quiz or final exam will receive a zero for quiz or final exam.
- Any student caught removing items from the classroom including but not limited to: lab materials and tools, without authorization, will be dropped from the course and given an automatic "F".

For more details on plagiarism and cheating, please review the MSJC Student Conduct Web Resources (<https://msjc.edu/studentconduct/web-resources.html>) page.

Learning Environment

All students are entitled to an environment that encourages learning. If a student behaves in a manner that negatively affects other class members, he or she is guilty of disruptive behavior. Such behavior will be addressed in a manner consistent with school policy.

In a face-to-face class students should turn off cell phones and refrain from speaking when others are already talking.

In an online class students should follow the rules of netiquette (<http://cis.msjc.edu/Info/Netiquette/>) when posting to discussion forums or communicating via Canvas Messaging.

Need Tutoring?

Tutoring for some Business & CIS classes including Internet Authoring, Programming, Networking and Microsoft Office applications is available online.

1. Lab/tutor schedules and access can be found by clicking on the **Help** button "?" in Canvas.
2. Under the **Other Resources** heading click on the **Get Tutor Help** link.
3. On the screen that appears click the link in the **Pisces (MSJC Peer Tutoring)** box. It reads: "*There is # groups with faculty or staff available.*"
4. On the next screen, click on the link for **MSJC LRC Online Tutor**.
5. Read the instructions on the Welcome to MSJC's LRC Online Tutoring! screen.

For help getting tutoring, contact the MSJC Learning Resource Center (<https://msjc.edu/learningresourcecenter/>).

MSJC Learning Resource Centers

Check out the MSJC Learning Resource Centers! Academic Support is available for all students through the services provided in the Learning Resource Centers (<https://msjc.edu/learningresourcecenter/>) on each campus. Inquire at each center regarding hours of operations and specific subjects for which tutors are available. In addition, some subject area specialist tutors are available for courses through specific departments. Ask your instructor if specialized tutors are available for your individual course.

Diversity, Equity, and Inclusiveness

Mt. San Jacinto College is committed to supporting the diversity of its students and communities and as such, this virtual classroom will be a space committed to anti-racism, anti-sexism, and anti-homophobia. I believe it is important that our class is a space where we can work to understand ourselves and others better. To do this, we must have respect for each other and treat each other with dignity, which requires that we value and affirm each other's experiences. We, the Mt. San Jacinto College Faculty, Classified Professionals, and Administrators, acknowledge there are systemic barriers that have historically excluded and prevented equal outcomes for students on the basis of:

- Race/ethnicity
- Gender Identity and Expression
- Sexuality
- National Origin
- Socioeconomic status
- (Dis)Ability
- Language
- Religion
- Age
- Physical Appearance
- Intersections of these identities

Therefore, we define equity as an investment and commitment to achieving parity in academic outcomes by removing institutional barriers and creating an inclusive and culturally affirming learning environment. As such, we are dedicated to challenging our perceptions, biases, and blind spots through self-reflection and constant inquiry to identify and eliminate equity gaps and reinvest in our communities. Our purpose is to celebrate diversity, instill hope, and empower our students to transform their lives and those around them.

Student Support Hub

For more information about MSJC's dedication to student success see the Student Support Hub (<https://msjc.edu/hub/>).

Disability Statement

Mt. San Jacinto College abides by the American with Disabilities Act and Section 504 of the Rehabilitation Act of 1973 that prohibits federal and state agencies or programs from discriminating against qualified individuals with disabilities. Students in this course who have a documented disability, that limits a major life activity which may have some impact on your work in this class and for which you may require accommodations should meet with a Accommodation Service Center (<https://msjc.edu/asc/>) facilitator as soon as possible.

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